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EDUCATION

Ph.D. in Educational Studies, Division of Educational Studies, Emory University, Atlanta, GA. Major field: Educational Psychology. Research interests: academic motivation, child and adolescent development, self-beliefs, self-efficacy. Dissertation: *Writing Self-efficacy and Gender Orientation: A Developmental Perspective*. Chair: Professor Frank Pajares. May, 2001.

Master of Education, Elementary Education, University of Florida, Gainesville, FL. Professional specialization: Middle Grades English. Master's Thesis: *The Role of Self-Efficacy in Writing*. May, 1995.

Bachelor of Arts, Elementary Education, University of Florida, Gainesville, Fl. May, 1994.

PUBLICATIONS

Pajares, F., & Valiante, G. (in press). Gender differences in writing motivation and achievement of middle school students: A function of gender orientation? *Contemporary Educational Psychology*.

Pajares, F., & Valiante, G. (in press). Writing goals of middle school students: relation to motivation constructs, achievement, gender, and gender orientation. *Contemporary Educational Psychology*.

Pajares, F., Hartley, J., & Valiante, G. (2001). Response format in writing self-efficacy assessment: Greater discrimination increases prediction. *Measurement and Evaluation in Counseling and Development*, 38(4), 000-000.

Pajares, F., Britner, S., & Valiante, G. (2000). Writing and science achievement goals of middle school students. *Contemporary Educational Psychology*, 25, 406-422.

Pajares, F., & Valiante, G. (1999). Grade level and gender differences in the writing self-beliefs of middle school students. *Contemporary Educational Psychology*, 24, 390-405.

Valiante, G., & Pajares, F. (1999). The Inviting/Disinviting Index: Instrument validation and relation to motivation and achievement. *Journal of Invitational Theory and Practice*, 6,28-47.

Pajares, F., & Valiante, G. (1997). Influence of writing self-efficacy beliefs on the writing performance of upper elementary students. *Journal of Educational Research*, 90, 353-360. [Received award as best research article of the volume.]

PRESENTATIONS

- Valiante, G. (March, 2001). *Multiple intelligences in the classroom: From theory to practice*. Teacher workshop presented to the staff of Quiet Waters Elementary School, Broward County Schools, Deerfield Beach, FL.
- Valiante, G. (August, 2000). *The role of self-efficacy beliefs and self-regulation in overcoming the obstacles of graduate school*. Paper presented at the meeting of the American Psychological Association, Washington, D. C.
- Valiante, G. (August, 2000). *Reflections on graduate school: If I'd known then what I know now*. Invited talk presented to Graduate Student Seminar held during the meeting of the American Psychological Association, Division 15, Washington, D. C.
- Valiante, G., & Pajares, F. (2000, April). *Invitational theory and a positive psychology of academic motivation*. Paper presented at the meeting of the American Educational Research Association, New Orleans.
- Pajares, F., Hartley, J., & Valiante, G. (2000, April). *Response format in writing self-efficacy assessment: Greater discrimination increases prediction*. Paper presented at the meeting of the American Educational Research Association, New Orleans.
- Pajares, F., & Valiante, G. (2000, April). *Toward a positive psychology of motivation: Optimism, the impostor syndrome, expectancy beliefs, and achievement goals*. Paper presented at the meeting of the American Educational Research Association, New Orleans.
- Valiante, G., & Pajares, F. (April 2000). *Invitational theory and a positive psychology of academic motivation*. Roundtable presented at the meeting of the American Educational Research Association, New Orleans.
- Valiante, G. (March, 2000). *Feminine boys and masculine girls: gender, gender orientation, and the writing self-beliefs of middle school students*. Paper presented at the meeting of the Southeastern Psychological Association, New Orleans (Paper awarded first place in *Gender Issues Category* by the Committee on Equality of Professional Opportunity).
- Valiante, G. (December, 1999). *Multiple intelligences: A chat with Howard Gardner*. Interactive Distance Learning Symposium, Emory University, Atlanta.
- Valiante, G. (1999, October). *Gender differences in writing self-beliefs of middle school students: A function of gender orientation?* Paper presented at the meeting of the Georgia Educational Research Association, Atlanta.
- Valiante, G. (1999, August). *The role of self-efficacy beliefs in sports*. Invited address presented to Athletic Department, Emory University, Atlanta.
- Pajares, F., & Valiante, G. (1999, August). *Achievement goals in writing: Relation to motivation and gender*. Paper presented at the meeting of the American Psychological Association, Boston.

Presentations - continued

- Pajares, F., & Valiante, G. (1999, April). *Writing self-efficacy of middle school students: Relation to motivation constructs, achievement, and gender orientation*. Poster presented at the meeting of the American Educational Research Association, Montreal.
- Valiante, G., & Pajares, F. (1999, April). *Inviting self and others: Construct validation and relation to motivation and achievement*. Paper presented at the meeting of the American Educational Research Association, Montreal.
- Valiante, G., & Pajares, F. (1998, November). *Inviting oneself and others: Instrument validation and relation to motivation and achievement*. Paper presented at the meeting of the Georgia Educational Research Association, Atlanta.
- Valiante, G., & Pajares, F. (1998, November). *Why students write: Relation of writing goals to motivation, achievement, gender, and gender orientation*. Paper presented at the meeting of the Georgia Educational Research Association, Atlanta.
- Valiante, G., & Pajares, F. (1998, October). *Inspiring educational psychology*. Paper presented at the meeting of the International Alliance for Invitational Education, Lexington, KY.
- Valiante, G. (1998, September). *Nature and nurture: Revisiting the age-old debate*. Lecture presented at the Consortium of Distance Learning Schools, Atlanta.
- Pajares, F., & Valiante, G. (1998, August). *Reappraising gender differences in writing self-efficacy*. Paper presented at the meeting of the American Psychological Association, San Francisco.
- Valiante, G. (1997, December). *Inspiring educational psychology*. In F. Pajares (Chair), *Developmental theory and education: Cautions and reflections*. Symposium conducted at Emory University.
- Valiante, G., & Pajares, F. (1997, November). *Are there differences in the writing beliefs of elementary school boys and girls? It depends how you ask them*. Paper presented at the meeting of the Georgia Educational Research Association, Atlanta.
- Pajares, F., Valiante, G. (1997, March). *Influence of writing self-efficacy and related beliefs about writing on the writing performance of elementary school students*. Paper presented at the meeting of the American Educational Research Association, Chicago.
- Pajares, F., Valiante, G. (1997, March). *Predictive utility and causal ordering of the writing self-efficacy beliefs of elementary students*. Paper presented at the meeting of the American Educational Research Association, Chicago.

RECOGNITION FOR TEACHING AND SCHOLARSHIP

Distinguished Paper Award, Southeastern Psychological Association Committee on Equality of Professional Opportunity, March 1999.

Harold E. Mitzel Award for Meritorious Contribution to Educational Practice Through Research, Helen Dwight Reid Educational Foundation, 1997.

Teacher of the Year nominee, Palm Beach County, Loggers Run Middle School, 1996/97.

Full Tuition Fellowship, Emory University, Fall 1997/Spring 2001.

COLLEGE TEACHING EXPERIENCE

Fall 2000 Child and Adolescent Development and Education (EDS 302), Emory University. Instructor.
Spring 2000 Introduction to Statistics in Education (EDS 190), Emory. Teaching Assistant.
Fall 1999 Educational Psychology (EDS 301), Emory. Instructor
Spring 1999 Child and Adolescent Development and Education (EDS 302), Emory. TA.
Fall 1998 History of American Education (EDS 305), Emory. TA.
Summer 1998 Psychology of Teaching and Learning (EDS 502–MAT Program). TA.
Fall 1996 Introduction to Educational Technology and Computer Processing, Community Education Program, Boca Raton, FL, Instructor

PREVIOUS TEACHING EXPERIENCE

1996/97 **Loggers Run Middle School: Grade 6 Language Arts Teacher.** Provided inservices on using technology in the classroom. Directed afterschool reading/writing program. Organized and advised Astronomy club. Summer Institute for Science Education. Teacher of the Year nominee.

1995/96 **Park Springs Elementary School: Grade 4 Teacher.** Coordinator - *Florida Writes!* Program. Liaison—Florida Educational Research Network (FERN). Florida Educational Technology Conference.

RESEARCH EXPERIENCE

Florida Educational Research Council Grant (1994, March), University of Florida. *Mathematics self-efficacy and mathematical problem-solving: Implications of using varying forms of assessment.* (FERC Grant No. P-M-Ms-UF-94). Research assistant to Drs. Frank Pajares and David Miller. Data gathering, input, analysis, and interpretation.

Florida Educational Research Council Grant (1994, March), University of Florida. *Competence and confidence in mathematics: The role of self-efficacy, self-concept, and general mental ability in mathematical problem-solving.* (FERC Grant No. P-K-SELF-EFFICACY-UF-94). Research assistant to Drs. Frank Pajares and John Kranzler. Data gathering, input, analysis, and interpretation.

National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 1998-99. *Girls, Boys, and Mathematics Self-Efficacy: Reappraising the Confidence Gap.* \$45,000. Research assistant to Professor Frank Pajares. Data gathering, analysis, and interpretation.

PROFESSIONAL DEVELOPMENT AND SERVICE

Professional Affiliations

American Educational Research Association, Division C, Motivation SIG, 1995-present.

American Psychological Association, 1998-present, Division 15 - Educational Psychology.

Southeastern Psychological Association (SEPA), 1998-present.
Georgia Educational Research Association (GERA), 1997-present.
National Association for Invitational Education (NAIE), 1997-present.

Professional Development

Teaching Assistant Training and Teaching Opportunity (TATTO) program, 1997-2000
Macromedia Dreamweaver/Coursebuilder Certification, 2000
Georgia Science Olympiad - Project Manager, 2000/2001
Distance Learning Technology Training - Emory Center for Interactive Teaching, 1999
Sam Nunn Nations Bank Policy Forum Participant, 1999
Test-item Development, Educational Testing Service (ETS), 1998
PowerPoint Certification Training, Emory University, 1999
Florida Educational Technology Conference, 1995/96, 1996/97
Summer Institute in Science Education, June, 1996
Florida Informational Technology Conference, Certified FIRM Technical Contact Training, 1996

Computer/Statistical Software Skills

Microsoft Office 2000 (with advanced *Excel*, and *Powerpoint* Certifications), Macromedia Dreamweaver (advanced *Coursebuilder* certification) SAS, SPSS, WordPerfect, Adobe Acrobat, Paintshop Pro.

REFERENCES

Dr. Frank Pajares, Winship Distinguished Research Professor, Division of Educational Studies, Emory University, Atlanta, GA 30322. Tel: (404) 727-1775, email: mpajare@emory.edu

Dr. Robert Jensen, Professor, Division of Educational Studies, Emory University, Atlanta, GA 30322. Tel: (404) 727-0606, email: rjensen@emory.edu

Dr. Jeff Mirel, Professor and Director, Division of Educational Studies, Emory University, Atlanta, GA 30322. Tel: (404) 727-6468, email: jmirel@emory.edu