

Division of Educational Studies
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EDUCATION

Ph.D. in Educational Studies, Division of Educational Studies, Emory University, Atlanta, GA. Major field: Educational Psychology. Research interests: academic motivation, self-beliefs, self-efficacy. Expected graduation: May, 2009. Dissertation: Chair: Professor Frank Pajares.

Master of Arts, Middle Grades Education, Rollins University, Winter Park, FL. Area of specialization: Middle Grades Science and Language Arts. May, 2002.

Bachelor of Science, Language Education, University of Florida, Gainesville, FL. Area of specialization: English. June, 1997.

PUBLICATIONS

(submitted or in preparation)

Hobbes, C., & Pajares, F. (in preparation). Inviting academic confidence: Sources and effects of academic and self-regulatory efficacy beliefs. *Journal of Educational Research*.

Hobbes, C., & Pajares, F. (submitted). Sources of academic and self-regulatory efficacy beliefs of middle school students. *Contemporary Educational Psychology*.

PRESENTATIONS

Barich, J., Pajares, F., & Hobbes, C. (2005, April). *Assessing mathematics self-efficacy: Are skills-specific measures better than domain-specific measures*. Paper submitted for presentation at the meeting of the American Educational Research Association, Montreal, Canada.

Pajares, F. & Hobbes, C. (2005, April). *Sources of writing self-efficacy beliefs of elementary, middle, and high school students*. Paper submitted for presentation at the meeting of the American Educational Research Association, Montreal, Canada.

Hobbes, C., & Pajares, F. (2005, April). *Inviting self-efficacy: Invitations as a fifth source of the academic self-efficacy beliefs of entering middle school students*. Paper submitted for presentation at the meeting of the American Educational Research Association, Montreal, Canada.

Presentations - continued

Hobbes, C., & Pajares, F. (2005, April). *Sources of academic and self-regulatory efficacy beliefs of entering middle school students*. Paper submitted for presentation at the meeting of the American Educational Research Association, Montreal, Canada.

Pajares, F., Hobbes, C., & Barich, J. B. (2005, April). *Sources of writing self-efficacy beliefs of elementary, middle, and high school students*. Paper submitted for presentation at the meeting of the Georgia Educational Research Association, Savannah.

Hobbes, C., & Pajares, F. (2004, November). *Inviting academic confidence: Sources and effects of academic and self-regulatory efficacy beliefs*. Paper submitted for presentation at the meeting of the Georgia Educational Research Association, Savannah.

Hobbes, C. (February, 2004). *Uses of literature in K-8 curriculum, (EDU 617)*. Guest lecturer, Oglethorpe University, Atlanta, GA.

Hobbes, C. (October, 2003). *Literacy and literature, (EDU 617)*. Guest lecturer, Oglethorpe University, Atlanta, GA.

Hobbes, C. (April, 2003). *Cultural diversity in the classroom, (EDS 314 WR)*. Invited member of teacher discussion panel, Emory University, Atlanta, GA.

ADDITIONAL RESEARCH EXPERIENCE

Editorial Assistant, *Journal of Educational Psychology*, Associate Editor, Dr. Frank Pajares. January 2004-present.

HONORS AND AWARDS

Emory University Fellowship, 2003-2007.

Emory University, Full tuition scholarship, 2003-2007.

Outstanding Graduate Student, Rollins University, April 2002.

Teacher of the Year, John Kerry Elementary School, 2001-2002.

PROFESSIONAL DEVELOPMENT

Service

Ad hoc reviewer, *Contemporary Educational Psychology*, 2004.

Volunteer, Georgia Special Olympics, Emory University, May, 2004.

Guide to State Superintendent Kathy Cox's Teen Summit at Emory University, January 26, 2004.

Advisor to administrators at a Fulton County middle school for sixth grade workshop on Covey's *Seven Habits of Highly Effective Teens*, October, 2003.

Continuing Education

Introduction to Dreamweaver. Emory Center for Lifelong Learning, Emory University, Summer 2003.

Software Programs

SAS, SPSS, Microsoft Word, PowerPoint, Excel, WordPerfect, Dreamweaver.

Affiliations

American Educational Research Association (AERA)
American Psychological Association (APA)
American Psychological Society (APS)
European Association for Research on Learning and Instruction (EARLI)
Georgia Educational Research Association (GERA)
Southeastern Psychological Association (SEPA)

COLLEGE TEACHING EXPERIENCE

Summer 2002 Topics in Reading: Children's/Young Adult Literature (MAEDU 6629), Oglethorpe University. Co-instructor.

Fall 2003 Child and Adolescent Development and Education (EDS 302), Emory University. Teaching Assistant.

Spring 2004 American Education (EDS 201), Emory University. Teaching Assistant.

Spring 2004 Psychology of Teaching and Learning (EDS 303), Emory University. Teaching Assistant.

Summer 2004 Psychology of Teaching and Learning (EDS 502—MAT program), Emory University, Teaching Assistant.

PREVIOUS TEACHING EXPERIENCE

2002-2003 Westwood Middle School: Grade 6 Science and Reading Teacher. Conducted sixth grade workshop on Sean Covey's *Seven Habits of Highly Effective Teens*.

2000-2002 John Kerry Elementary School: Grade 3 Teacher. Chair of school technology committee. Served as elected teacher member of School Council, 2001-02. *Teacher of the Year, 2001-2002*.

1997-2000 Pacifica Elementary School: German Teacher. Organized German-American correspondence. Organized and led two spring trips to Germany with students and parents (Grades 4-6).

REFERENCES

Dr. Frank Pajares, Associate Professor, Division of Educational Studies, Emory University, Atlanta, GA 30322. Tel. (404) 727-6468, email: mfpajares@emory.edu.

Dr. James Smith, Chair, Department of English, Oglethorpe University, Atlanta, GA, 30319, email: jsmith99@oglethorpe.edu.

Dr. Andrew Winkle, Assistant Professor, Oglethorpe University, Atlanta, GA 30319. Email: awink@oglethorpe.edu.

Dr. Eleanor Main, Professor and Director, Division of Educational Studies, Emory University, Atlanta, GA, 30322. Tel: (404) 727-6468. Email: ecmain@emory.edu.edu.